



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Adarsh Education Society's Arts, Commerce and Science College
• Name of the Head of the institution	Dr. Vilas B. Aghav
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02456221749
• Mobile no	9922228656
• Registered e-mail	adarshcollege208@gmail.com
• Alternate e-mail	iqac@adarshcollege208.ac.in
• Address	Near Power House, Akola Road, Hingoli
• City/Town	Hingoli
• State/UT	Maharashtra
• Pin Code	431513
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Sachin Laxmikant Patki				
• Phone No.	02456221749				
• Alternate phone No.	7972186307				
• Mobile	7588547674				
• IQAC e-mail address	iqac@adarshcollege208.ac.in				
• Alternate Email address	drs1patki@adarshcollege208.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://adarshcollege208.ac.in/uploaddata/IQAC/2019-20/AQAR%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calendar%202020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.85	2003	16/09/2003	15/09/2008
Cycle 2	B+	2.53	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			15/01/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Received A Grade in Academic and Administrative Audit done by S.R.T.M. University, Nanded 2. Participation in NIRF Ranking 3. Promotion of Research Culture among faculty. 4. Document on Perspective Plan and Strategic plan 5. To encourage faculty to undertake MRP. 04 MRP's are sanctioned in this academic year.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
[Empty space for plan of action and outcome]		

Plan of Action	Achievements/Outcomes
To Start new PG Programme M. Sc. Zoology	M. Sc. Zoology has been started from the academic year 2020-21
To motivate Faculties to undertake Minor Research Projects	Four Minor Research projects were sanctioned and funded by parent University S. R. T. M. University Nanded
To Promote faculties to publish research papers, book chapters and books	74 Research papers and 20 books and book chapters were published by 26 faculty members
To Participate in NIRF Ranking	Participated in NIRF Ranking in the academic year 2020-21
To get A Grade in Academic and Administrative Audit	Received A Grade in Academic and Administrative Audit conducted by S. R. T. M. University, Nanded

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	24/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	08/03/2022

15. Multidisciplinary / interdisciplinary

As our institute is being affiliated to S.R. T. M. University, Nanded, our institute follows the curriculum instructed by parent university, since our college is multi faculty including Arts, Commerce, Science and professional courses like BCA and BCS, we are positive to integrate it. As per the guidelines as and when it will received from parent university, we will follow as per instructions. Apart from this, our institute also organized certificate courses where any stream students can take admission for any courses.

16.Academic bank of credits (ABC):
Since we are affiliated to S.R. T. M. University, Nanded, Our parent university has not provided any instructions regarding academic bank of credits in academic year 2020-2021
17.Skill development:
As our insitute is being affiliated to S. R. T. M. University, our university has started the compulsory course of Skill Enhancement course for tthe studnets of second year and third year for the students of humanities, commerce and science. Apart from this, our institute also organized certificate and value based courses for degree students.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institute promotes Indian languages like Marathi and Hindi for the students of B. A., B. Com. and B. Sc. where they have been taught through bilingual mode. The department of History and Sociology teaches Indian anciant and traditional culture.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Being affiliated to S.R. T. M. University, Nanded, our institute follows the curriculum given by parent university. our university has implemented the CBCS pattern syllabus since 2017-2018
20.Distance education/online education:
Our institute runs the courses of distance education which are affiliated to YCMOU, Nashik and S. R. T. M. U. Nanded. We have B.A. B. Com and PG in English which is affiliated to YCMOU, Nashik and we have PG in Marathi, Hindi, English, History, Political Science, Sociology, Economics and Public Administration which is affiliated to S. R. T. M. University Nanded. Some of the faculties are the member of self Study material of Disance Education of our parent university and contributed by writing the chapters. Most of the faculties from the institute have created e-content and delivered the lecture through online mode. some of the faculties uploaded their e-content on youtube channal created by thier own.

Extended Profile

1.Programme

1.1 569

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2159

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1838

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 533

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 45

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	569
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2159
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1838
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	533
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	3698902
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded It follows the curriculum prescribed by the University
- IQAC of the institute prepare Academic calendar at the beginning academic year.
- Workload distribution is submitted by head of the department.
- Time table committee prepare the time table and is displayed on the notice board.
- Each faculty prepares their teaching plan as per respective papers.
- Due to impact of covid-19 the online platform like zoom, Google classroom Google meet, etc. has been adopted for effective delivery of Curriculum to the students The internal examination like class test, assignment University final examination and practicals are being taken online platform during the Lockdown situation all teachers have effectively conducted lectures and examinations on online

platform.

- The plan and execution of the internal examination programme is done by examination department..
- Faculty members are members of syllabus reconstruction committee at university level in the subject Dairy science, Electronics, Mathematics, Zoology, Political science, Commerce, B.Voc Dairy farming, B,Voc. Food processing, Diploma in Biotechnology.
- Use of ICTlike PPT presentation on LCD projector, assignments, projects, use of charts, 3D models, graphs, videos etc.
- All the faculties analyze the results of their concern subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the Curricular, co-curricular and extra-curricular activities in the institution are carried out as per the schedule mentioned in an academic calendar.

1. Taking into consideration the academic calendar of the SRTMUN, guidelines of the UGC and the government of the state of Maharashtra and the local needs, the IQAC of our institute prepares its own institutional academic calendar.
2. The academic calendar provides the information about the dates of - admission, commencement of regular classes, the CIE, the university examinations, co-curricular and extra-curricular activities to be undertaken during the academic year.
3. The academic calendar is adhered for the conduct of examinations and the related matters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the beginning, curricular, co-curricular and extra-curricular department is asked to prepare a detailed action plan about the integration of relevant crosscutting issues whenever and wherever possible accordingly such action plans are prepared and executed.

Some courses of university offer issues related to either gender, or human values, or professional ethics, or environment and sustainability.

The syllabi of departments like Sociology, History, English, Marathi, Hindi inculcate Professional Ethics, Gender, Human Values among the students.

As per the curriculum, the UG students have compulsory paper of environmental study for the third-year students. This curriculum helps to enrich students to preserved and take care of environment.

To overcome the gender crosscutting issue college has established Woman Empowerment Committee to solve the problems related to female. The college also has Anti Sexual Harassment Committee to

take care of prevention of sexual harassment. Apart from that the college celebrates days of national and international importance as Republic Day, Independence Day, Woman Day, International Yoga Day, International Youth Day, etc. and birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. NSS department organize the Tree plantation, Campus cleaning on and off the campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.adarshcollege208.ac.in/index.php?page=uploaddata/Menu/feedback%20analysis%202020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.adarshcollege208.ac.in/index.php?page=uploaddata/Menu/feedback%20analysis%202020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2159

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1491

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Some of the departments and teachers developed a mechanism to assess and identify the slow and advanced learners. When the process of teaching and learning starts, some teachers from different departments used to conduct the class tests and evaluate the students on the basis of their performance in the class test. Students who are not able to secure above 40 percentage is classified as slow learners and students who secured above 70 is classified as advanced learners.

For advance learners, faculties advised to them to read the more reference books, they are also suggested to check online educational resources. They also advised to check the question papers of last few years and solve it. Faculties advised and motivates them whenever in need.

For slow learners, extra coaching classes used to conduct for their doubt. Their problems are identified by counseling with them. Their progress used to check continuously through their performance in continuous assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2159	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. In the online mode, along with teaching, teachers conducted:

- Question-Answer sessions
- MCQ solving practice sessions.
- Some teachers conducted the practice sessions by the use of Google forms.

2. A Project completion task is compulsorily implemented in BCA, BSc (CS) and all the PG programmes in the respective final years.

3. A Project-Work of Environmental Studies in the final year of BA, B.Com and BSc programmes is implemented as a mandatory task.

4. The departments like Chemistry, Mathematics, Commerce and Physics follows the problem solving methodologies by encouraging students.

5. Some of the departments like Zoology, Dairy Science etc. used to organize study tours to nearby places.

6. Botany department used to organize various species plant collection tours to nearby places.

7. Most of the departments used to organize class seminars to promote students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. All the teachers in the institution conducted their lectures online. Some of the teachers conducted lectures in synchronous mode using online-meeting-platforms like Zoom, Google Meet etc. Whereas, remaining others adopted asynchronous mode by providing their recorded lecture-videos on their YouTube channels.
2. All the teachers created the whatapp or telegram groups of their respective classes and share with them study books and reference books and subject related videos.
3. Most of the teachers created the Google classroom for sharing the notes and organizing the classes.
4. Some of the teachers have created the YouTube channel of their own for sharing their recorded lectures in the pandemic situation.
5. Online class tests are also conducted through various online quiz methods and Google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

512

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The tentative schedule of the internal assessment used to display in the academic calendar of the institute. Institute has college and university examination department. Through the time table prepared by the examination department, internal evaluation tests are conducted. In the evaluation pattern of the university itself, there is "Continuous Assessment", an internal assessment component.

?Continuous Assessment (CA):

- Every teacher carried out the internal assessment in the form of assignments, class tests, seminar, etc. in each semester as per the pattern given in the university syllabus.
- The weightage is in the range of 20% to 50% across programmes and courses.
- It is robust in the sense that it is a must to be followed.
- Its frequency is twice an academic year, once in each semester.

In addition to this, many teachers conducted Question-Answer sessions and class test while teaching-learning process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The task of conduction and evaluation of the internal assessment of a course in a programme is allotted to teacher concerned and non-teaching staff.

- In any case of a grievance filed by a student to the teacher, the HOD, or the principal, ultimately the teacher concerned has to resolve it with the support of the non-teaching staff member.
- It is to be resolved transparently, in a time bound and efficient manner in the better and larger interest of the student.
- The procedure set by the affiliating university in this regard is to be followed for any technical lapses in the internal assessment mechanism irrespective of the filing of grievances by students.
- Grievances regarding theory university examination are resolved by the examination committee and non-teaching staff member working in the committee. Problems like missing of hall tickets, correction in hall tickets, correction in marks memo, reserved results etc. are solved by concerning non-teaching staff member with the permissions of the principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC of the institute takes the initiative with the help of heads of the departments and prepared the Programme Outcomes, Programme Specific Outcome and Course Outcomes. All the POs, PSOs, and COs are displayed on the college website, kept the copy of it in the college library for the reference of the students and also kept it's a copy in each department of their own subject.

POs, PSOs and COs are prepared through the syllabus given by the university by keeping in mind probable outcomes of each course and programme.

Six faculty members working in Board of Studies are involved in

the process of preparing the POs, PSOs and COs in the university syllabus framing. Every department has its own copy of POs, PSOs and COs.

In the beginning of the year, while discussing about the syllabus in the class, teachers communicates the POs, PSOs and COs to the students where students get the knowledge about the course and programme which they are admitted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.adarshcollege208.ac.in/uploaddata/IQAC/PO,%20PSO%20&%20CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and Course Outcomes are evaluated on the basis of following activities -

1. College collects the feedback every year where all the studnets submit their feedback. There are some questions which are related to POs , PSOs and COs.
2. All the departments prepares the result of their own subjects and papers every year. Through the result analysis POs, PSOs and COs are evaluated.
3. As per evaluation pattern of the university, continuous internal examinations are conducted like class test, assignments, seminar etc. this also helps to evaluate the POs , PSOs and COs.
4. Students participation in Co-curricular and extra-curricular activities organized by our college and even participating in other college competitions.
5. Students participation in social activities of NSS NCC and Annual camp also helps to evaluate POs, PSOs and COs.
6. The mechanism to identify Advanced learners and Slow learners also helps in evaluation of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.adarshcollege208.ac.in/uploaddata/feedback%20committee%20report%202020-21/Students%20Satisfaction%20Survey%20on%20%20TLE%2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

310000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college created an ecosystem from innovations through the Research committee formulated by principal. IQAC and Research

committee motivates the faculty to publish papers books and also to forward the research projects for funding agency. As a result of this four faculties from three departments have sanctioned Minor research projects funded by parent university S. R. T. M. U. Nanded. At the end of the year, faculties are evaluated through the performance based appraisal system.

The institution provide platform for building skills related to research in undergraduate and post graduate students. The departments of Commerce, Computer science, Political Science, Marathi, Sociology, Hindi assigns small research projects. To inculcate writing skill, students are motivated to write in college magazine and wallpapers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

74

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The institution takes initiates for extension activities to address the various social issues. NSS unit conducted Corona worrier training, Covid-19 awareness programs,

- Questionnaires' on Covid-19 awareness workshops for students.
2. Students of college actively participated in online workshop on "stress management during Covid-19 outbreak" organized by Swami Ramanand Teerth Marathwada University Nanded.
 3. Plantation, Campus cleaning, various day celebration is conducted to ensure holistic development of the students. The institution is working on the green campus project.

4. The college has conducted various social activities and extension activities through NSS and NCC like COVID awareness and survey in nearby villages, Participation in HIV-AIDS Poster Competition, participation in essay competition on eradication of corruption etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1058

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area of our institute is of 43 acres. Total built-up area 5415.2475 Sq. M. There is an adequate infrastructure in the form of Society office, principal office classrooms, science laboratories, computer laboratories, boys and girls hostel. Also, institute has indoor stadium with the area of 80 X 120 Sq. ft having four badminton courts, gymnasium, and canteen facilities, office of Adarsh Credit Society, Adarsh Consumer store for students. There are grounds for hockey, football, volleyball etc. The institute has installed a solar panel and has a very rich botanical garden.

There are 26 classrooms, 16 laboratories. All the laboratories have the facility of LCD projector. All the departments of humanities and Commerce have separate cabin. There is separate back-up for office, computer lab and library.

The Central Library is of 249. 07 Sq. M. In the library there are adequate number of text books, reference books, e-books, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty.

Other infrastructure includes NSS, NCC, CE & CG cell, computerized administrative office section, examination department, IQAC office, common staff room, two girl's room. The college campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A) Cultural Activities: There is an open hall for cultural activities with the area of 2432 Sq. ft. for cultural events. This hall has adequate seating area with enough electricity supply. The cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students have represented at youth festival organized by S. R. T. M. University, Nanded. Also, students have taken active participation in various University, State and National level cultural activities like, debate, essay and eloquence competition etc.

B) Facilities for Sports and Games: The institute has a huge playground to provide platform for various indoor and outdoor games. The outdoor playground has the facility of football ground, volleyball court, hockey ground, basketball court, two kabadi courts, Kho-kho court. Also, there is a 400 meter track for running.

The institute has a UGC funded Indoor stadium with the area of 80x120 Sq.ft. which involves 03-wooden badminton courts, 01-table tennis court. It is facilitated with 8-bathrooms, 8-urinal 4-changing rooms along with separate cabin for the sports department and store-room.

C) Gymnasium: There is a separate gymnasium room in Indoor stadium with 16 station Gym machine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33,88,825

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A) Library Management Software:

The institute has an integrated multi-user, multilingual package which computerizes all the in-house operations of library. It consists many features such as Acquisition, Book Management, Accessioning, Membership, Circulation, Reports and Administration.

In the year 2020-21 our library has added 215 textbook and 13 reference books, and 34 journals. Also, library has 6000 plus e-journals and 1, 99,500 e-books with open access to shodganga and e-shodh sindhu. Library has online public access catalogue. It is highly user friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library. There are separate reading rooms for faculty, girls and boys.

B) Library Automation:

Presently library is partially automated with the ILMS software SOUL with the version of 2.0.0.10 which was installed in the year 2015-16.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

680

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute updates IT infrastructure as per the needs of departments, library, and offices and so on. Our institute follows the proper mechanism for the regular purchasing and up-dation of IT facilities. In the year 2015-16 the wi-fi facility was installed in the campus.

The institute has 110 computers, 06 projectors, 02 all in one printer and other printers are also available. 03 Xerox machines, 05 scanners, 03 handi-cam, two laptops 72 CCTV cameras in campus, classrooms, laboratories and offices. Few of the computers have been upgraded from window's 07 to window's 10. Administrative and account department has the facility of back-up Ups. All the sections of administrative department and account department are interlinked with the Local Area Network (LAN) facility.

Administrative building and science departments are having inverter facility. The institute has adopted online admission process in the covid-19 lock-down. The institute has functional website which is updated regularly.

Administrative office is having office software for smooth process from admission to getting transfer certificate. Our library is also having SOUL, ILMS software where regular updates are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3698902

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom -Regular maintenance and cleaning of the classrooms is carried out by class IV non-teaching and its cleaning is carried out weekly.The lectures of Arts and Commerce streams are scheduled in morning session and the lectures of science in session morning and afternoon.

Laboratories - Maintenance of the Laboratory instruments is carried out by service provider. Service engineers are called if there is any need.Regular cleaning of laboratories is carried out by laboratory attendant.

Library - Maintenance of SOUL software is carried out by service provider. Regular cleaning of the library is carried out by class IV non-teaching.Class wise time table is prepared for issuing and returning of the books. Department wise budget is allotted every year.Head of the departments submits the requirements as per their need.

Computers -Regular maintenance of the computers is carried out by administrator.Computers from office, computer labs and accounts sections are connected through LAN and also provided with internet facility.

Sports -Whenever needed, the maintenance of gymnasiums, Indoor stadium and sports materials and equipments are carried out by experts. Regular cleaning of Indoor stadium is carried out by class IV non-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.adarshcollege208.ac.in/uploaddata/IQAC/Procedure%20and%20Policies%20for%20Maintenance%20and%20Utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

774

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Considering student as the key stakeholder of education process, our institute facilitates their representation and engagement in various administrative, co-curricular and extracurricular activities. Formation of student council used to take place as the Maharashtra Public University Act, 2016 and the guidelines provided by parent university. Class wise representative on merit basis, NSS, NCC and sports representatives are elected in the process of student council. From the academic year student council is not framed due to the policy of government of Maharashtra.

The institute ensures representation of student in the IQAC, Student Council, College Development Council, Annual College Magazine, NSS, and library. For the academic year 2020-21, the student council could not materialize as per the orders of Government of Maharashtra and Swami Ramanand Teerth Marathwada, Nanded against the backdrop of the global pandemic of COVID- 19. Students work as editor in Annual College Magazine. Students are given opportunities to show their leadership qualities and talent through different departmental activities and forums like Commerce Forums, Science Association etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute has started the process of Alumni Association. As on today, we are in the process and not having registered alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is based on its vision and mission. The aim of the institution is to develop students as good citizens through educational, cultural, sports, extension activities and research. The work of the institution is carried out in a decentralized manner at various levels. The institution follows nation's HEIs policies. Management's participatory role encourages and sustains the involvement of staff. Under the vision and mission statements, the institute offers value-based traditional. These courses are proved truthful to students for getting jobs in various public and private sectors and for starting their own business.

The college prepares the two different levels of planning firstly Perspective plan and academic calendar wise plan. Perspective planning is for the period of five years considering future plans like policies, recommendations of NAAC, infrastructural, new PG programmes, updation of library, updation of sports facilities etc and academic calendar plan is prepared for particular academic year.

The CDC and IQAC decides the plan of action to carry out and implement the perspective and strategic plan. The CDC and IQAC takes initiatives to organize various activities through different departments and academic committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute functions with Management Body, CDC, IQAC, Head of the departments, various academic and administrative committees, vice principal to work smoothly academic and administrative work. IQAC looks after the academic committees and the Office Superintendent who looks after the administrative set up of the institute.

Governing Management Body supervises and guides the institution. It passes resolutions to frame and design policies, rules and by-laws. The college CDC which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the budget, makes recommendations to

the Governing Management Body for academic progress of the college.

The IQAC is functional and plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective and academic plan to implement.

Academic and Administrative Committees showing decentralization and participative management in the institution by the faculty. The significant function of these committees is to act as a medium of communication between the students and the faculty. The Administrative Committees shall have general responsibility for the administration of the Plan. G Reports of each committee were collected at the end of academic year and used to discuss in the IQAC meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the institute prepared the perspective and strategic plan for the period of five years. Recommendations of the peer team members, vision, mission, goals and future plans were taken into consideration while preparing plan. From the SWOC analysis, challenges and opportunities were also considered. The main purpose of this is to strengthen the academic, administrative, co-curricular and activities of the institute. In the strategic plan, criterion-wise future plans are provided to enhance quality of each criterion. The perspective plan includes like ICT enabled classrooms, certificate course, new PG, Extension of library, ISO, to develop the language laboratory, participation in NIRF, installation of Solar energy, signing MoUs, gender sensitization programmes, women empowerment programmes etc. Most of the activities and programmes were successfully organized and completed within last two years and some of them are in progress.

Implementation of the perspective plan:

A committee has formulated to look after the implementation of perspective and strategic plans under the leadership of Principal

and IQAC Co-ordinator. Regular meetings of the committee are taken place to look after plans. The institute has developed the solar energy plant in administrative building, CCTV surveillance, participation of NIRF, new PG programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.adarshcollege208.ac.in/uploaddata/Menu/Perspective%20and%20Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws.
- The institute has constituted the College Development Committee according to the Maharashtra Public University Act 2016. The CDC is decision making body which plans the entire academic and administrative function of the institute. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college.
- The college IQAC unit is functional and plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and academic year plan to implement.
- The institute has constituted the several academic and administrative committees for smooth functioning of the activities. The teaching and non-teaching staff work together to achieve the goals of the institute.
- The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions. Institution follows PBAS of the UGC and S. R. T. M. University for the Promotion of the teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.adarshcollege208.ac.in/images/Organogram%20-%20AES.jpeg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.

Teaching:

- Credit Co-operative Society benefits
- Free Medical check -up facilities
- Felicitation and incentives are provided to employees at the time of personal achievements (honors, awards, recognition)
- Promotion / Deputation benefits to teachers
- Government welfare schemes like Gratuities, Pension, NPS and

health insurance schemes

- Casual leave, Medical leave, Maternity leave and Paternity leave

Non-teaching:

- Credit Co-operative Society benefits
- Medical check- up facilities
- Felicitation to employees for his good work
- Promotional benefits
- Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes
- Casual leave, Medical leave, Earned leave, Maternity leave and Paternity leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: -

The performance of teaching staff is monitored through Performance Based Appraisal System as per the guidelines of Government, UGC and Parent University. IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year every faculty submits his/her API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The IQAC after the verification of CAS proposals, forward it to the University through the Principal. The individual is informed according to the basis of analysis of PBAS report and motivated for undertaking research activity. The performance based appraisal reports are taken into consideration for promotion.

Non-Teaching Staff: -

The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the students and confidential report of the Office Superintendent. Accordingly, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The confidential reports (CR's) are submitted to the management of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Auditor appointed by the Governing Management Body conducts the internal Financial Audit of the institute every year. The latest external audit was conducted in the year 2020-2021. The external audit is conducted annually by the authorized Chartered Accountant, Mr. Mahesh Biyani, Hingoli.

External Audit (Government): Government audit is conducted by the

Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2018-19. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided programmes of the institution as per the pay scale norms of the UGC & State Government. The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. The Institution collects fees through admission, prospectus, students support services, etc. The funds raised are spent only for the planned expenditure reflected in the budget. While preparing the budget, budget estimates are sanctioned from CDC and IQAC, for all departments, library, sports . The annual budget is then revised according to the procurement from quotations of departments' needs and college priorities and finally HEI budget is prepared. Besides, the college also makes a direct budgetary provision for all teaching and non-teaching

salaries. Repair and Maintenance, AMC, Audit Fees, Legal and Professional Fees, Book and Magazine Purchases, Event Expenses, Sports Participation, Reimbursement for participation, Electricity and Water Bills, Stationery Expenses etc. Budgetary matters are approved by CDC. The final annual budget is presented to the CDC. A specific amount is fixed in which the college has to limit its expenses. All financial transactions are controlled and monitored by internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the plans and academic calendar wise plan, IQAC executed a number of quality assurance programmes and activities. The major activities of the IQAC includes regular meetings, NIRF Ranking, Strengthening the feedback process, promotion of research, academic and administrative audit by parent university, submission of AQARS etc.

- **Strengthening Student mentoring Process** - The committee divides the total students of first year under graduate to each faculty on the basis of their courses. Each faculty of the institute conducts the periodicals meeting with the students for asking and solving their problems. Minor problems are resolved by the faculties on their own level. The major issues are discussed in the meeting of IQAC and resolved.
- **Promotion of Research:** IQAC through research committee takes necessary steps to promote the research culture in teaching staff and students. As a result total 74 research papers, 20 book and book chapters were published in this academic year. 04 MRP were sanctioned by Parent University to four faculties from three departments. Two faculties were recognized as a research supervisor and one Ph. D. student is awarded with Ph.D. 13 faculties are research supervisor and 32 students are working under their guidance for Ph. D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC through research committee motivate faculties to publish quality research papers and to participate in seminars, conferences and workshops. IQAC takes the review through the process of feedback on teaching and learning reforms, teachers, library, syllabi and office from the students.

IQAC prepares Academic Calendar. All the departments hold meetings for planning for work load distribution, syllabus distribution and teaching plan. Teaching plans are prepared meticulously to obtain objectives of the courses. Daily teaching record is maintained in Teacher's Diary which is verified by the HOD and Principal. At the end of the year departments submit their course wise result to principal.

IQAC implements the feedback system from students through the feedback committee. The feedback is collected on the different grounds from the students. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analysed and submitted to the Principal.

Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution. The students participated in NSS, NCC and Sports. These activities are outcomes of the initiatives taken by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell, Anti-Ragging and Grievance Redressal Cell plays vital role for safety and security of female students. All these committees are constituted as per rules and regulations of State Govt. and affiliating S.R.T.M. University, Nanded. The committee are functional and tries to resolve the problems of the students, if any, preserving anonymity.

1. Safety and Security -

- The college campus is under CCTV surveillance.
- Suggestion boxes are installed to drop complaints in girl's common room regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.
- The discipline committee is constituted to monitor the campus for avoiding unfair incidents.
- Separate reading room facility in Reading room and CE & CG Cell.
- Women Development Cell functions very actively and conducts

activities for safety and security and empowerment of female students in the college.

2. Counselling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline. Women cell organizes activities associated with the counselling of the girls.

3. Common rooms: There are two separate common rooms for girl students attached with washrooms are available. The washrooms are provided with proper water arrangements and toilet blocks.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - The students are instructed to deposit the solid waste in dustbins which are kept in ladies rooms staff rooms, departments and in the campus. Campus clean drive is also conducted by NSS and NCC departments.

Liquid Waste Management - Liquid Waste of washrooms are discharged

in the tanks build at the safe distance.

E Waste Management - The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has taken several steps to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. The persons from diverse backgrounds contribute in the academic, administrative and other activities which shows that there is inclusive environment in the institution.

Students of all categories are given admissions in the college as per the policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socioeconomic diversity is maintained in the institution.

In Academic year 2020-21 due to pandemic situation most of the time institute run in online mode and all the activities run in online mode. Institute conducted following online Programme

- NSS: Training Programme for Covid Worrier's Date: 14-4-2020
- Youth Task Force online workshop for fit India Date: 14-6-2020
- Samajik Aikya Pandharwada va Sadbhavna Divas Date: 20-8-2020 to 05-09-2020
- Nirogi Ayushya Sathi Yog Date: 21-06-2020

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision, Mission, goals and objectives of the college. Various programmes and activities are conducted through NSS, NCC and other departments to promote the nationalistic fervour and constitutional spirit among the students. The festivals like Independence Day, Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. The Constitution Day is organised to create awareness about fundamental rights and values, national duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Anti- Terrorism Day, Human Rights Day etc are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The B. Any 3 of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every academic year our institution celebrates commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values among the students and staff. The celebration of Independence and Republic Day, Constitution Day and Maharashtra Day to flourish patriotic feelings of national integrity and awareness about fundamental and national duties. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, LalBaddur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratapsinh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe, Lokmanya Tilak are celebrated as commemorative days by the cultural department of the college.

Other national and international days celebrated by NCC, NSS and various departments of the college to create awareness among the students are as follows: International Yoga Day, International Human Rights day, International Women's day, Constitution Day, National NSS Day, and Marathi Rajbhasha Day. National Library Day is celebrated to commemorate the birth anniversary of S.R. Rangnathan. Birth Anniversary of Dr. A.P.J. Abdul Kalam is

celebrated as Reading Inspiration Day. On these occasions teachers and students deliver speeches on the life and work of the great personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title of the Practice -

Adarsh College Shikshak Sanchalit

Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor & Studious Boys Hostel)

BEST PRACTICE - II

1. Title of the Practice -

Competitive Examination and Career Guidance Cell (CE & CG Cell)

File Description	Documents
Best practices in the Institutional website	https://www.adarshcollege208.ac.in/uploaddata/IQAC/2020-21/Best%20Practices%20-%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping the vision and mission of the institute, the distinctive aspect is its constant efforts to promote the research culture among the faculties and students. RDC motivates the faculties in research activities like guiding for research proposal, publish research papers, to Promote for Ph. D. degree, promoting to publish books and book chapters.

In order to emphasize specific topics, 25 faculties are having the degree of Ph. D. and six faculties are registered for Ph. D. 74 research papers were published in National and International Journals and as conference proceedings. 06 books and 14 book chapters have also been published by the faculties. 14 faculties from the institute are recognized as a research supervisor by S. R. T. M University, Nanded. Among the faculties, 14 research guides are taking continual interest and support to 25 students for pursuing their Ph. D. One Student is awarded with Ph. d. degree under the guide ship of a faculties . 28 faculty members participated in 148 conferences, Seminars and Webinars.

Along with this, Four Minor Research Projects were sanctioned by S. R. T. M. University Nanded to four faculties from three departments namely Commerce, Economics and English in the academic year 2020-2021.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded It follows the curriculum prescribed by the University
- IQAC of the institute prepare Academic calendar at the beginning academic year.
- Workload distribution is submitted byhead of the department.
- Time table committee prepare the time table and is displayed on the notice board.
- Each faculty prepares their teaching plan as per respective papers.
- Due to impact of covid-19 the online platform like zoom, Google classroom Google meet, etc. has been adopted for effective delivery of Curriculum to the students The internal examination like class test, assignment University final examination and practicals are being taken online platform during the Lockdown situationall teachers have effectively conducted lectures and examinations on online platform.
- The plan and execution of the internal examination programme is done by examination department..
- Faculty members are members of syllabus reconstruction committee at university level in the subject Dairy science, Electronics, Mathematics, Zoology, Political science, Commerce, B.Voc Dairy farming, B,Voc. Food processing, Diploma in Biotechnology.
- Use of ICTlike PPT presentation on LCD projector, assignments, projects, use of charts, 3D models, graphs, videos etc.
- All the faculties analyze the results of their concern subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the Curricular, co-curricular and extra-curricular activities in the institution are carried out as per the schedule mentioned in an academic calendar.

1. Taking into consideration the academic calendar of the SRTMUN, guidelines of the UGC and the government of the state of Maharashtra and the local needs, the IQAC of our institute prepares its own institutional academic calendar.
2. The academic calendar provides the information about the dates of - admission, commencement of regular classes, the CIE, the university examinations, co-curricular and extra-curricular activities to be undertaken during the academic year.
3. The academic calendar is adhered for the conduct of examinations and the related matters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the beginning, curricular, co-curricular and extra-curricular department is asked to prepare a detailed action plan about the integration of relevant crosscutting issues whenever and wherever possible accordingly such action plans are prepared and executed.

Some courses of university offer issues related to either gender, or human values, or professional ethics, or environment and sustainability.

The syllabi of departments like Sociology, History, English, Marathi, Hindi inculcate Professional Ethics, Gender, Human Values among the students.

As per the curriculum, the UG students have compulsory paper of environmental study for the third-year students. This curriculum helps to enrich students to preserve and take care of environment.

To overcome the gender crosscutting issue college has established Woman Empowerment Committee to solve the problems related to female. The college also has Anti Sexual Harassment Committee to take care of prevention of sexual harassment. Apart from that the college celebrates days of national and international importance as Republic Day, Independence Day, Woman Day, International Yoga Day, International Youth Day, etc. and birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. NSS department organize the Tree plantation, Campus cleaning on and off the campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

D. Any 1 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.adarshcollege208.ac.in/index.php?page=uploaddata/Menu/feedback%20analysis%202020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.adarshcollege208.ac.in/index.php?page=uploaddata/Menu/feedback%20analysis%202020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2159

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1491

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Some of the departments and teachers developed a mechanism to assess and identify the slow and advanced learners. When the process of teaching and learning starts, some teachers from different departments used to conduct the class tests and evaluate the students on the basis of their performance in the class test. Students who are not able to secure above 40 percentage is classified as slow learners and students who secured above 70 is classified as advanced learners.

For advance learners, faculties advised to them to read the more reference books, they are also suggested to check online educational resources. They also advised to check the question papers of last few years and solve it. Faculties advised and motivates them whenever in need.

For Slow learners, extra coaching classes used to conduct for their doubt. Their problems are identified by counseling with them. Their progress used to check continuously through their performance in continuous assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2159	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. In the online mode, along with teaching, teachers conducted:

- Question-Answer sessions
- MCQ solving practice sessions.
- Some teachers conducted the practice sessions by the use of Google forms.

2. A Project completion task is compulsorily implemented in BCA, BSc (CS) and all the PG programmes in the respective final years.

3. A Project-Work of Environmental Studies in the final year of BA, B.Com and BSc programmes is implemented as a mandatory task.

4. The departments like Chemistry, Mathematics, Commerce and Physics follows the problem solving methodologies by encouraging students.

5. Some of the departments like Zoology, Dairy Science etc. used to organize study tours to nearby places.

6. Botany department used to organize various species plant collection tours to nearby places.

7. Most of the departments used to organize class seminars to promote students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. All the teachers in the institution conducted their lectures online. Some of the teachers conducted lectures in synchronous mode using online-meeting-platforms like Zoom, Google Meet etc. Whereas, remaining others adopted asynchronous mode by providing their recorded lecture-videos on their YouTube channels.

2. All the teachers created the whatapp or telegram groups of their respective classes and share with them study books and reference books and subject related videos.

3. Most of the teachers created the Google classroom for sharing the notes and organizing the classes.

4. Some of the teachers have created the YouTube channel of their own for sharing their recorded lectures in the pandemic situation.

5. Online class tests are also conducted through various online quiz methods and Google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

512	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The tentative schedule of the internal assessment used to display in the academic calendar of the institute. Institute has college and university examination department. Through the time table prepared by the examination department, internal evaluation tests are conducted. In the evaluation pattern of the university itself, there is "Continuous Assessment", an internal assessment component.

?Continuous Assessment (CA):

- Every teacher carried out the internal assessment in the form of assignments, class tests, seminar, etc. in each semester as per the pattern given in the university syllabus.
- The weightage is in the range of 20% to 50% across programmes and courses.
- It is robust in the sense that it is a must to be followed.
- Its frequency is twice an academic year, once in each semester.

In addition to this, many teachers conducted Question-Answer sessions and class test while teaching-learning process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The task of conduction and evaluation of the internal assessment of a course in a programme is allotted to teacher concerned and non-teaching staff.

- In any case of a grievance filed by a student to the teacher, the HOD, or the principal, ultimately the teacher concerned has to resolve it with the support of the non-teaching staff member.

- It is to be resolved transparently, in a time bound and efficient manner in the better and larger interest of the student.

- The procedure set by the affiliating university in this regard is to be followed for any technical lapses in the internal assessment mechanism irrespective of the filing of grievances by students.

- Grievances regarding theory university examination are resolved by the examination committee and non-teaching staff member working in the committee. Problems like missing of hall tickets, correction in hall tickets, correction in marks memo, reserved results etc. are solved by concerning non-teaching staff member with the permissions of the principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC of the institute takes the initiative with the help of heads of the departments and prepared the Programme Outcomes, Programme Specific Outcome and Course Outcomes. All the POs, PSOs, and COs are displayed on the college website, kept the copy of it in the college library for the reference of the students and also kept it's a copy in each department of their own subject.

POs, PSOs and COs are prepared through the syllabus given by the university by keeping in mind probable outcomes of each course and programme.

Six faculty members working in Board of Studies are involved in the process of preparing the POs, PSOs and COs in the university syllabus framing. Every department has its own copy of POs, PSOs and COs.

In the beginning of the year, while discussing about the syllabus in the class, teachers communicates the POs, PSOs and COs to the students where students get the knowledge about the course and programme which they are admitted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.adarshcollege208.ac.in/upload_data/IQAC/PO,%20PSO%20&%20CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and Course Outcomes are evaluated on the basis of following activities -

1. College collects the feedback every year where all the studnets submit their feedback. There are some questions which are related to POs , PSOs and COs.
2. All the departments prepares the result of their own subjects and papers every year. Through the result analysis POs, PSOs and COs are evaluated.
3. As per evaluation pattern of the university, continuous internal examinations are conducted like class test, assignments, seminar etc. this also helps to evaluate the POs , PSOs and COs.
4. Students participation in Co-curricular and extra-curricular activities organized by our college and even participating in

other college competitions.

5. Students participation in social activities of NSS NCC and Annual camp also helps to evaluate POs, PSOs and COs.

6. The mechanism to identify Advanced learners and Slow learners also helps in evaluation of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.adarshcollege208.ac.in/uploaddata/feedback%20commit ee%20report%202020-21/Students%20Satisfaction%20Survey%20on%20%20TLE%2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

310000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college created an ecosystem from innovations through the Research committee formulated by principal. IQAC and Research committee motivates the faculty to publish papers books and also to forward the research projects for funding agency. As a result of this four faculties from three departments have sanctioned Minor research projects funded by parent university S. R. T. M. U. Nanded. At the end of the year, faculties are evaluated through the performance based appraisal system.

The institution provide platform for building skills related to research in undergraduate and post graduate students. The departments of Commerce, Computer science, Political Science, Marathi, Sociology, Hindi assigns small research projects. To inculcate writing skill, students are motivated to write in college magazine and wallpapers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

74

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

1. The institution takes initiatives for extension activities to address the various social issues. NSS unit conducted Corona warrior training, Covid-19 awareness programs, Questionnaires' on Covid-19 awareness workshops for students.
2. Students of college actively participated in online workshop on "stress management during Covid-19 outbreak" organized by Swami Ramanand Teerth Marathwada University Nanded.
3. Plantation, Campus cleaning, various day celebration is conducted to ensure holistic development of the students. The institution is working on the green campus project.
4. The college has conducted various social activities and extension activities through NSS and NCC like COVID awareness and survey in nearby villages, Participation in HIV-AIDS Poster Competition, participation in essay competition on eradication of corruption etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1058

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area of our institute is of 43 acres. Total built-up area 5415.2475 Sq. M. There is an adequate infrastructure in the form of Society office, principal office classrooms, science laboratories, computer laboratories, boys and girls hostel. Also, institute has indoor stadium with the area of 80 X 120 Sq. ft having four badminton courts, gymnasium, and canteen facilities, office of Adarsh Credit Society, Adarsh Consumer store for students. There are grounds for hockey, football, volleyball etc. The institute has installed a solar panel and has a very rich botanical garden.

There are 26 classrooms, 16 laboratories. All the laboratories

have the facility of LCD projector. All the departments of humanities and Commerce have separate cabin. There is separate back-up for office, computer lab and library.

The Central Library is of 249.07 Sq. M. In the library there are adequate number of text books, reference books, e-books, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty.

Other infrastructure includes NSS, NCC, CE & CG cell, computerized administrative office section, examination department, IQAC office, common staff room, two girls' room. The college campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A) Cultural Activities: There is an open hall for cultural activities with the area of 2432 Sq. ft. for cultural events. This hall has adequate seating area with enough electricity supply. The cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students have represented at youth festival organized by S. R. T. M. University, Nanded. Also, students have taken active participation in various University, State and National level cultural activities like, debate, essay and eloquence competition etc.

B) Facilities for Sports and Games: The institute has a huge playground to provide platform for various indoor and outdoor games. The outdoor playground has the facility of football ground, volleyball court, hockey ground, basketball court, two kabadi courts, Kho-kho court. Also, there is a 400 meter track for running.

The institute has a UGC funded Indoor stadium with the area of 80x120 Sq.ft. which involves 03-wooden badminton courts,

01-table tennis court. It is facilitated with 8-bathrooms, 8-urinal 4- changing rooms along with separate cabin for the sports department and store-room.

C) Gymnasium: There is a separate gymnasium room in Indoor stadium with 16 station Gym machine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33,88,825

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A) Library Management Software:

The institute has an integrated multi-user, multilingual package which computerizes all the in-house operations of library. It consists many features such as Acquisition, Book Management, Accessioning, Membership, Circulation, Reports and Administration.

In the year 2020-21 our library has added 215 textbook and 13 reference books, and 34 journals. Also, library has 6000 plus e-journals and 1, 99,500 e-books with open access to shodganga and e-shodh sindhu. Library has online public access catalogue. It is highly user friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library. There are separate reading rooms for faculty, girls and boys.

B) Library Automation:

Presently library is partially automated with the ILMS software SOUL with the version of 2.0.0.10 which was installed in the year 2015-16.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

680

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute updates IT infrastructure as per the needs of departments, library, and offices and so on. Our institute follows the proper mechanism for the regular purchasing and up-dation of IT facilities. In the year 2015-16 the wi-fi facility was installed in the campus.

The institute has 110 computers, 06 projectors, 02 all in one printer and other printers are also available. 03 Xerox machines, 05 scanners, 03 handi-cam, two laptops 72 CCTV cameras in campus, classrooms, laboratories and offices. Few of the computers have been upgraded from window's 07 to window's 10. Administrative and account department has the facility of back-up Ups. All the sections of administrative department and account department are interlinked with the Local Area Network (LAN) facility.

Administrative building and science departments are having inverter facility. The institute has adopted online admission process in the covid-19 lock-down. The institute has functional website which is updated regularly.

Administrative office is having office software for smooth process from admission to getting transfer certificate. Our library is also having SOUL, ILMS software where regular updates are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3698902

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom -Regular maintenance and cleaning of the classrooms is carried out by class IV non-teaching and its cleaning is carried out weekly.The lectures of Arts and Commerce streams are scheduled in morning session and the lectures of science in session morning and afternoon.

Laboratories - Maintenance of the Laboratory instruments is carried out by service provider. Service engineers are called if there is any need.Regular cleaning of laboratories is carried out by laboratory attendant.

Library - Maintenance of SOUL software is carried out by service provider. Regular cleaning of the library is carried out by class IV non-teaching.Class wise time table is prepared for issuing and returning of the books. Department wise budget is allotted every year.Head of the departments submits the requirements as per their need.

Computers -Regular maintenance of the computers is carried out by administrator.Computers from office, computer labs and accounts sections are connected through LAN and also provided with internet facility.

Sports -Whenever needed, the maintenance of gymnasiums, Indoor stadium and sports materials and equipments are carried out by experts. Regular cleaning of Indoor stadium is carried out by class IV non-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.adarshcollege208.ac.in/upload_data/IOAC/Procedure%20and%20Policies%20for%20Maintenance%20and%20Utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

774

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
---	-----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Considering student as the key stakeholder of education process, our institute facilitates their representation and engagement in various administrative, co-curricular and extracurricular activities. Formation of student council used to take place as the Maharashtra Public University Act, 2016 and the guidelines provided by parent university. Class wise representative on merit basis, NSS, NCC and sports representatives are elected in the process of student council. From the academic year student council is not framed due to the policy of government of Maharashtra.

The institute ensures representation of student in the IQAC, Student Council, College Development Council, Annual College Magazine, NSS, and library. For the academic year 2020-21, the student council could not materialize as per the orders of Government of Maharashtra and Swami Ramanand Teerth Marathwada, Nanded against the backdrop of the global pandemic of COVID-19. Students work as editor in Annual College Magazine. Students are given opportunities to show their leadership qualities and talent through different departmental activities and forums like Commerce Forums, Science Association etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute has started the process of Alumni Association. As on today, we are in the process and not having registered alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The institution is based on its vision and mission. The aim of the institution is to develop students as good citizens through educational, cultural, sports, extension activities and research. The work of the institution is carried out in a decentralized manner at various levels. The institution follows nation's HEIs policies. Management's participatory role encourages and sustains the involvement of staff. Under the vision and mission statements, the institute offers value-based traditional. These courses are proved truthful to students for getting jobs in various public and private sectors and for starting their own business.

The college prepares the two different levels of planning firstly Perspective plan and academic calendar wise plan. Perspective planning is for the period of five years considering future plans like policies, recommendations of NAAC, infrastructural, new PG programmes, updation of library, updation of sports facilities etc and academic calendar plan is prepared for particular academic year.

The CDC and IQAC decides the plan of action to carry out and implement the perspective and strategic plan. The CDC and IQAC takes initiatives to organize various activities through different departments and academic committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute functions with Management Body, CDC, IQAC, Head of the departments, various academic and administrative committees, vice principal to work smoothly academic and administrative work. IQAC looks after the academic committees and the Office Superintendent who looks after the administrative set up of the institute.

Governing Management Bodysupervises and guides the institution. It passes resolutions to frame and design policies, rules and by-laws. The college CDC which monitors the entire academic and

administrative functioning of the college on behalf of Governing Management Body. It prepares the budget, makes recommendations to the Governing Management Body for academic progress of the college.

The IQAC is functional and plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective and academic plan to implement.

Academic and Administrative Committees showing decentralization and participative management in the institution by the faculty. The significant function of these committees is to act as a medium of communication between the students and the faculty. The Administrative Committees shall have general responsibility for the administration of the Plan. G Reports of each committee were collected at the end of academic year and used to discuss in the IQAC meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the institute prepared the perspective and strategic plan for the period of five years. Recommendations of the peer team members, vision, mission, goals and future plans were taken into consideration while preparing plan. From the SWOC analysis, challenges and opportunities were also considered. The main purpose of this is to strengthen the academic, administrative, co-curricular and activities of the institute. In the strategic plan, criterion-wise future plans are provided to enhance quality of each criterion. The perspective plan includes like ICT enabled classrooms, certificate course, new PG, Extension of library, ISO, to develop the language laboratory, participation in NIRF, installation of Solar energy, signing MoUs, gender sensitization programmes, women empowerment programmes etc. Most of the activities and programmes were successfully organized and completed within last two years and some of them are in progress.

Implementation of the perspective plan:

A committee has formulated to look after the implementation of perspective and strategic plans under the leadership of Principal and IQAC Co-ordinator. Regular meetings of the committee are taken place to look after plans. The institute has developed the solar energy plant in administrative building, CCTV surveillance, participation of NIRF, new PG programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.adarshcollege208.ac.in/upload_data/Menu/Perspective%20and%20Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws.
- The institute has constituted the College Development Committee according to the Maharashtra Public University Act 2016. The CDC is decision making body which plans the entire academic and administrative function of the institute. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college.
- The college IQAC unit is functional and plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and academic year plan to implement.
- The institute has constituted the several academic and administrative committees for smooth functioning of the activities. The teaching and non-teaching staff work together to achieve the goals of the institute.
- The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions. Institution follows PBAS of the UGC and S. R. T. M.

University for the Promotion of the teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.adarshcollege208.ac.in/images/Organogram%20-%20AES.jpeg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.

Teaching:

- Credit Co-operative Society benefits
- Free Medical check -up facilities
- Felicitation and incentives are provided to employees at the time of personal achievements (honors, awards, recognition)
- Promotion / Deputation benefits to teachers

- Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes

- Casual leave, Medical leave, Maternity leave and Paternity leave

Non-teaching:

- Credit Co-operative Society benefits

- Medical check- up facilities

- Felicitation to employees for his good work

- Promotional benefits

- Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes

- Casual leave, Medical leave, Earned leave, Maternity leave and Paternity leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: -

The performance of teaching staff is monitored through Performance Based Appraisal System as per the guidelines of Government, UGC and Parent University. IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year every faculty submits his/her API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The IQAC after the verification of CAS proposals, forward it to the University through the Principal. The individual is informed according to the basis of analysis of PBAS report and motivated for undertaking research activity. The performance based appraisal reports are taken into consideration for promotion.

Non-Teaching Staff: -

The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the students and confidential report of the Office Superintendent. Accordingly, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The confidential reports (CR's) are submitted to the management of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Auditor appointed by the Governing Management Body conducts the internal Financial Audit of the institute every year. The latest external audit was conducted in the year 2020-2021. The external audit is conducted annually by the authorized Chartered Accountant, Mr. Mahesh Biyani, Hingoli.

External Audit (Government): Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2018-19. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided programmes of the institution as per the pay scale norms of the UGC & State Government. The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. The Institution collects fees through admission, prospectus, students support services, etc. The funds raised are spent only for the planned expenditure reflected in the budget. While preparing the budget, budget estimates are sanctioned from CDC and IQAC, for all departments, library, sports . The annual budget is then revised according to the procurement from quotations of departments' needs and college priorities and finally HEI budget is prepared. Besides, the college also makes a direct budgetary provision for all teaching and non-teaching salaries. Repair and Maintenance, AMC, Audit Fees, Legal and Professional Fees, Book and Magazine Purchases, Event Expenses, Sports Participation, Reimbursement for participation, Electricity and Water Bills, Stationery Expenses etc. Budgetary matters are approved by CDC. The final annual budget is presented to the CDC. A specific amount is fixed in which the college has to limit its expenses. All financial transactions are controlled and monitored by internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

As per the plans and academic calendar wise plan, IQAC executed a number of quality assurance programmes and activities. The major activities of the IQAC includes regular meetings, NIRF Ranking, Strengthening the feedback process, promotion of research, academic and administrative audit by parent university, submission of AQARs etc.

- **Strengthening Student mentoring Process** - The committee divides the total students of first year under graduate to each faculty on the basis of their courses. Each faculty of the institute conducts the periodicals meeting with the students for asking and solving their problems. Minor problems are resolved by the faculties on their own level. The major issues are discussed in the meeting of IQAC and resolved.
- **Promotion of Research:** IQAC through research committee takes necessary steps to promote the research culture in teaching staff and students. As a result total 74 research papers, 20 book and book chapters were published in this academic year. 04 MRP were sanctioned by Parent University to four faculties from three departments. Two faculties were recognized as a research supervisor and one Ph. D. student is awarded with Ph.D. 13 faculties are research supervisor and 32 students are working under their guidance for Ph. D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC through research committee motivate faculties to publish quality research papers and to participate in seminars, conferences and workshops. IQAC takes the review through the process of feedback on teaching and learning reforms, teachers, library, syllabi and office from the students.

IQAC prepares Academic Calendar. All the departments hold

meetings for planning for work load distribution, syllabus distribution and teaching plan. Teaching plans are prepared meticulously to obtain objectives of the courses. Daily teaching record is maintained in Teacher's Diary which is verified by the HOD and Principal. At the end of the year departments submit their course wise result to principal.

IQAC implements the feedback system from students through the feedback committee. The feedback is collected on the different grounds from the students. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analysed and submitted to the Principal.

Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution. The students participated in NSS, NCC and Sports. These activities are outcomes of the initiatives taken by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell, Anti-Ragging and Grievance Redressal Cell plays vital role for safety and security of female students. All these committees are constituted as per rules and regulations of State Govt. and affiliating S.R.T.M. University, Nanded. The committee are functional and tries to resolve the problems of the students, if any, preserving anonymity.

1. Safety and Security -

- The college campus is under CCTV surveillance.
- Suggestion boxes are installed to drop complaints in girl's common room regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.
- The discipline committee is constituted to monitor the campus for avoiding unfair incidents.
- Separate reading room facility in Reading room and CE & CG Cell.
- Women Development Cell functions very actively and conducts activities for safety and security and empowerment of female students in the college.

2. Counselling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline. Women cell organizes activities associated with the counselling of the girls.

3. Common rooms: There are two separate common rooms for girl students attached with washrooms are available. The washrooms are provided with proper water arrangements and toilet blocks.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - The students are instructed to deposit the solid waste in dustbins which are kept in ladies rooms staff rooms, departments and in the campus. Campus clean drive is also conducted by NSS and NCC departments.

Liquid Waste Management - Liquid Waste of washrooms are discharged in the tanks build at the safe distance.

E Waste Management - The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has taken several steps to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. The persons from diverse backgrounds contribute in the academic, administrative and other activities which shows that there is inclusive environment in the institution.

Students of all categories are given admissions in the college as per the policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socioeconomic diversity is maintained in the institution.

In Academic year 2020-21 due to pandemic situation most of the time institute run in online mode and all the activities run in online mode. Institute conducted following online Programme

- NSS: Training Programme for Covid Worrier's Date: 14-4-2020
- Youth Task Force online workshop for fit India Date: 14-6-2020
- Samajik Aikya Pandharwada va Sadbhavna Divas Date: 20-8-2020 to 05-09-2020
- Nirogi Ayushya Sathi Yog Date: 21-06-2020

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision, Mission, goals and objectives of the college. Various programmes and activities are conducted through NSS, NCC and other departments to promote the nationalistic fervour and constitutional spirit among the students. The festivals like Independence Day,

Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. The Constitution Day is organised to create awareness about fundamental rights and values, national duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Anti- Terrorism Day, Human Rights Day etc are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every academic year our institution celebrates commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values among the students and staff. The celebration of Independence and Republic Day, Constitution Day and Maharashtra Day to flourish patriotic feelings of national integrity and awareness about fundamental and national duties. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, LalBaddur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratapsinh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe, Lokmanya Tilak are celebrated as commemorative days by the cultural department of the college.

Other national and international days celebrated by NCC, NSS and various departments of the college to create awareness among the students are as follows: International Yoga Day, International Human Rights day, International Women's day, Constitution Day, National NSS Day, and Marathi Rajbhasha Day. National Library Day is celebrated to commemorate the birth anniversary of S.R. Rangnathan. Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Inspiration Day. On these occasions teachers and students deliver speeches on the life and work of the great personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title of the Practice -

Adasrh College Shikshak Sanchalit

Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor & Studios Boys Hostel)

BEST PRACTICE - II

1. Title of the Practice -

Competitive Examination and Career Guidance Cell (CE & CG Cell)

File Description	Documents
Best practices in the Institutional website	https://www.adarshcollege208.ac.in/upload/data/IQAC/2020-21/Best%20Practices%20-%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping the vision and mission of the institute, the distinctive aspects its constant efforts to promote the research culture among the faculties and students. RDC motivates the faculties in research activities like guiding for research proposal, publish research papers, to Promote for Ph. D. degree, promoting to publish books and book chapters.

In order to emphasize specific topics, 25 faculties are having the degree of Ph. D. and six faculties are registered for Ph. D. 74 research papers were published in National and International Journals and as conference proceedings. 06 books and 14 book chapters have also been published by the faculties. 14 faculties from the institute are recognized as a research supervisor by S. R. T. M University, Nanded. Among the faculties, 14 research guides are taking continual interest and support to 25 students for pursuing their Ph. D. One Student is awarded with Ph. d. degree under the guide ship of a faculties . 28 faculty members participated in 148 conferences, Seminars and Webinars.

Along with this, Four Minor Research Projects were sanctioned by S. R. T. M. University Nanded to four faculties from three departments namely Commerce, Economics and English in the academic year 2020-2021.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct the certificate courses and value added courses.
2. To undertake MoUs with different educational institute and industry.
3. To conduct placement activities through Placement Cell.
4. To promote faculties to apply for MRP and undertake quality research work.
5. To organize the social activities like blood donation camps, environment awareness programme etc.
6. To organize guest lectures of renowned personalities under women empowerment cell.
7. To Organize National Level Conferences.
8. To organize faculty devilmment programme.

9. To strengthen Competitive Examination and Career Guidance Cell.
10. To conduct Gender Audit and Environmental Audit through external Agencies